SETT Scaffold Tool Selection

- **S**tudent – In high school, has unintelligible speech, has multiple physical disabilities
- **E**nvironments – Regular education classroom, lunchroom, gym, home
- **T**asks – Communicate with peers and teacher
- **T**ools – Does the student already have access to tools?

Instructions

1. Based on SETT data, enter descriptors or functions needed by the student across the top row. Enter one (1) descriptor per column.
2. Enter tools in the first column. Enter one (1) tool per row.
3. Note whether each tool matches a descriptor by placing an "X" in each of the applicable boxes or "N/A" if it doesn't match.

USE ADDITIONAL SHEETS IF NECESSARY

Modified from Joy Zabala's SETT Scaffold for Tool Selection by Oklahoma ABLE Tech
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SETT forms and additional resources are available for download at http://www.joyzabala.com.

SETT Tool Selection Chart

Student Name: _____ **Area of Established Need:** _____

Tools	Descriptor 1:	Descriptor 2:	Descriptor 3:	Descriptor 4:	Descriptor 5:
Tool 1:					
Tool 2:					
Tool 3:					
Tool 4:					
Tool 5:					

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