

Step 5 – Solution Selection

Once the AT Assessment team has completed Step 4, the team must meet to discuss documentation gathered in Steps 1-4. The team will then decide which device(s) to acquire for the student using the [WATI Decision Making Guide](https://www.okabletech.org/wp-content/uploads/2018/05/8.-WATI-Decision-Making-Guide.pdf) (https://www.okabletech.org/wp-content/uploads/2018/05/8.-WATI-Decision-Making-Guide.pdf).

Remember: All members of the team must have equal say in decisions that are made. AT Assessment teams should encourage discussion and seek to obtain a consensus.

Providing AT

The following are basic actions needed to obtain AT devices:

1. Identify the source of equipment and associated costs.
 - a. Locate vendor or manufacturer.
 - b. Obtain a price quote in writing.
2. Determine person(s) who will seek funding source.
 - a. Determine requirements for each funding source.
 - b. Identify possible funding sources.
3. Order equipment (consider obtaining a maintenance agreement, warranty, or other safeguard).
4. Plan for training as needed.
5. Set up equipment.
6. Establish technical support system (include a plan for repairs including, obtaining loaner equipment).

Documenting AT in the IEP

The team will ensure documentation is included in the IEP. It is not necessary to include the brand specific name of the device. It may be more beneficial to list the device features.

The following are areas within the IEP that can include AT:

- Overall Objective Statements
- Goals and Objectives
- Supplementary Aids and Services

Note: *Adapt/Modify/Create your own resources for documentation as determined appropriate by the team/district. If using existing resources with a citation, please maintain all citations. Contact Oklahoma ABLE Tech for assistance at okabletech.org.*

WATI Assistive Technology Decision Making Guide

Referral Question _____

PROBLEM IDENTIFICATION

Student's Abilities/Difficulties	Environmental Considerations	Tasks
Writing/Use of Hands Communication Reading/Academics Mobility Vision Hearing Behavior Other	e.g. Classroom Playground Lunch Room Home, etc. In Each: Technology Equipment Available Room Arrangement, Lighting Sound Activities, etc.	e.g. Produce legible written material Produce audible speech Read text Complete math problems Participate in recreation/leisure Move independently in the school environment
		Reframed Question
		i.e. Specific task identified for solution generation
SOLUTION GENERATION	Solution Selection	Implementation Plan
Brainstorming Only No Decision	Discuss & Select Idea from Solution Generation	AT Trials/Services Needed: Date Length Person Responsible
		Follow-Up Plan
		Who & When Set specific date now.

Important: It is intended that you use this as a guide. Each topic should be written in large print where everyone can see them, i.e. on a flip chart or board. Information should then be transferred to paper for distribution, file, and future reference.

“Has the team determined that Assistive Technology is necessary to implement the student’s IEP?”

As required by IDEA, Assistive Technology must be considered for every student with a disability. This question should be answered during the IEP meeting. It should not be predetermined by the person initiating the IEP in EdPlan.

The following questions may help the IEP team through the process of reaching a “Yes” or “No” answer to the question, “...is assistive technology needed to implement the student’s IEP?”

1. What task does the student need to do, that s/he is unable to do at a level that reflects his/her skills/abilities (writing, reading, communicating, hearing, seeing)?
2. Is the student currently able to complete tasks with special strategies or accommodations?
3. Is assistive technology (either devices, tools, hardware or software) currently being used to address this task?
4. Would the use of assistive technology help the student perform this skill more easily or efficiently?
 Would it help him perform in the least restrictive environment?
 Would it help him perform successfully with less personal assistance?

AT Consideration

Does the student require Assistive Technology devices and/or services?

Scenario	Special Factors AT question		Follow up question when “yes” is checked: Describe the assistive technology, devices and services that are needed.
	Check “yes”	Check “no”	
AT is <u>currently</u> being provided and current goals can be achieved with AT devices and/or services	X		Describe the devices and/or services that are currently being provided.
AT is determined to be needed based on current information.	X		Record the type of device/features of a device and/or services needed.
AT may be needed but more information is needed	X		Record that an AT assessment is needed and indicate the timeline/procedures that will be followed. When assessment is complete, amend the IEP to record details of the assessment.
Current goals can be achieved without AT devices and services		X	N/A