# Environmental Observation Summary

## Activity/Task(s) observed:

## Ways that typical students participated:

## Ways the target student participated:

## Barriers to target student’s participation:

Adapted from:


Pearson, L. (no date). *Apraxia guide: Classroom observation checklist*. Available online: http://hometown.aol.com/lynetteprs/myhomepage/profile.html

*WATT Assessment Package (2004)*