

# SETT SCAFFOLD FOR GATHERING DATA–ANNOTATED

## Collaboratively Gather and Analyze Information from a Variety of Sources

Student: \_\_\_\_\_ Date: \_\_\_\_\_ Perspective: \_\_\_\_\_

<b>EXAMINING CURRENT CONDITIONS TO ESTABLISH EDUCATIONAL NEED</b>		
<b>STUDENT</b>	<b>ENVIRONMENTS</b>	<b>TASKS</b>
<p>INFORMATION RELATED SPECIFICALLY TO THE STUDENT, INCLUDING SPECIFIC AREAS OF CONCERN, SPECIAL NEEDS, CURRENT ACHIEVEMENT, INTERESTS, GOALS, ETC.</p> <ul style="list-style-type: none"> <li>▪ Build shared knowledge about the student that can be used to identify need for tools, guide decisions about tools, and assist in planning implementation and evaluation of effectiveness.</li> <li>▪ Determine what still needs to be known and how it can be found out.</li> <li>▪ Add additional information as it becomes available through evaluation, implementation, or discussion</li> </ul>	<p>INFORMATION RELATED TO ANYONE WHO IS AROUND THE STUDENT OR ANYTHING THAT IS PROVIDED TO THE STUDENT.</p> <ul style="list-style-type: none"> <li>▪ Build shared knowledge about the environments in which the student is, or can be, expected to learn and grow. This information can be used to identify need for environmental supports and training, and assist in planning implementation and evaluation of effectiveness.</li> <li>▪ Determine what still needs to be known and how it can be found out.</li> <li>▪ Add additional information as it becomes available through evaluation, implementation or discussion</li> </ul>	<p>INFORMATION SPECIFICALLY RELATED TO THE DETAILS OF THE TASKS THAT ARE CURRENTLY REQUIRED OF THE STUDENT OR WILL BE REQUIRED IN THE NEAR FUTURE.</p> <ul style="list-style-type: none"> <li>▪ Build shared knowledge about the tasks that the student needs to do or learn to do that are currently difficult or impossible for the student to do at the expected level of independence.</li> <li>▪ This information can be used to identifying the type of tools needed, but will also play a critical role in planning implementation and evaluation of effectiveness.</li> <li>▪ Determine what still needs to be known and how it can be found out.</li> <li>▪ Add additional information as it becomes available through evaluation, implementation, discussion.</li> <li>▪</li> </ul>

- **CIRCLE FUNCTIONAL AREA(S) OF CONCERN**
- **UNDERLINE BARRIERS TO STUDENT PROGRESS**
- **STAR SUPPORTS FOR STUDENT PROGRESS**

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SETT forms and additional resources are available for download at <http://www.joyzabala.com>. Please provide feedback on effectiveness and suggestions for modifications/revisions by email to [joy@joyzabala.com](mailto:joy@joyzabala.com)

**SETT SCAFFOLD FOR GATHERING DATA**  
**Collaboratively Gather and Analyze Information from a Variety of Sources**  
 (use as many sheets as necessary to build shared knowledge)

Student: \_\_\_\_\_ Date: \_\_\_\_\_ Perspective: \_\_\_\_\_

DESCRIBE CURRENT CONDITIONS TO ESTABLISH EDUCATIONAL NEED		
STUDENT	ENVIRONMENTS	TASKS

- CIRCLE FUNCTIONAL AREA(S) OF CONCERN
- UNDERLINE BARRIERS TO STUDENT PROGRESS
- STAR SUPPORTS FOR STUDENT PROGRESS