

WATI Classroom Observation Guide

Classroom(s) _____ Teacher _____

Student _____ Date _____ Time _____ Observer _____

<p>Task: Ex: Writing a report, working on SMART Board, aligning mat problems, researching topic in media center. Directions: Given Visually or verbally Time: to complete task</p>	<p>General students' response: How does the rest of the class respond to the directions? How do they complete their work?</p>	<p>Target Student Response: Do you notice any difference in how the target student handles the directions? How do they begin, maintain, and end the task? Was the time for the activity sufficient?</p>	<p>Barrier to task completion: What do you notice about the environment that might affect the target student's work? Ex: How the directions were delivered, time to complete the task, different learning style.</p>	<p>Potential Adaptations: What pops into your head as a solution that you might bring to the brain storm session during the ASNAT meeting?</p>	<p>Questions: What information do you need? What questions do you have for the teacher/student/parent?</p>
<p>Task: Directions: Time:</p>					
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