

Case Study #3 – AT Category: Speech Communication (SETT)

Student – In high school, has unintelligible speech, has multiple physical disabilities

Environments – Regular education classroom, lunch room, gym, home

Tasks – Communicate with peers and teacher

Tools – Does the student already have access to tools?

Low-Tech

Mid-Tech

High-Tech

← Google Images – Boardmaker – Switches and Toys – iTalk2 – GoTalk 4 – **Accents** – **I-Series** →



← Communication Board – BIGmack – 7-Level Communicator – Nova Chats – iPad Apps →

STEP 1: Based on S-E-T data, enter descriptors or functions needed by the student across the shaded top row - 1 descriptor per column

STEP 2: Enter promising tools in the shaded left column - 1 tool per row

STEP 3: Note whether each tool matches a descriptor by placing an “X” in each of the applicable white boxes

USE ADDITIONAL SHEETS IF NECESSARY

Descriptors 	Durable 12- to 15-inch screen	Mounts to Wheelchair	Messages have phrases/whole sentences on one button	Access by touching screen and switch activation	Customizable to program specific messages
Tools 					
PRC Accent 1400	X	X	X	X	X
Tobii Dynavox I-12 or I-15	X	X	X	X	X

Modified from Joy Zabala’s SETT Scaffold for Tool Selection by Oklahoma ABLE Tech

© Joy Zabala (Revised 2005) PERMISSION TO USE OR MODIFY GRANTED IF CREDITS ARE MAINTAINED

SETT forms and additional resources are available for download at <http://www.joyzabala.com>.