## SETT SCAFFOLD FOR GATHERING DATA

## Collaboratively Gather and Analyze Information from a Variety of Sources

(use as many sheets as necessary to build shared knowledge)

Student:		Date:	Perspective:	
	DESCRIBE CURRE	NT CONDITIONS TO ESTABLIS	H EDUCATIONAL NEED	
	STUDENT	ENVIRONMENTS	TASKS	

- CIRCLE FUNCTIONAL AREA(S) OF CONCERN
- UNDERLINE BARRIERS TO STUDENT PROGRESS
  - STAR SUPPORTS FOR STUDENT PROGRESS