

Case Study #1 – AT Category: Vision (HAAT)

Human – Toddler who lost vision due to brain injury.

Activity – Crawling, walking, playing, interacting with objects, and other people.

Assistive Technology – Does the individual already have access to tools? None currently available.

*Context – This toddler needs AT to use at home, but will soon be reaching school-age.

Low-Tech

Mid-Tech

High-Tech

Jingle Bell Ball – Soccer Ball with Bells – Visually-Impaired Activity Center





STEP 1: Based on HAAT data, enter descriptors or functions needed by the person across the shaded top row - 1 descriptor per column

STEP 2: Enter promising tools in the shaded left column - 1 tool per row

STEP 3: Note whether each tool matches a descriptor by placing an “X” in each of the applicable white boxes

USE ADDITIONAL SHEETS IF NECESSARY

Descriptors 	Makes Interesting Sounds	Interesting/Varied Textures	Durable	Stationary	Moveable, Rolls		
Tools 							
Jingle Bell Ball	X	X	X		X		
Soccer Ball with Bells	X	X	X		X		
Visually-Impaired Activity Center	X	X	X	X			

Modified from Joy Zabala’s SETT Scaffold for Tool Selection by Oklahoma ABLE Tech

© Joy Zabala (Revised 2005) PERMISSION TO USE OR MODIFY GRANTED IF CREDITS ARE MAINTAINED

SETT forms and additional resources are available for download at <http://www.joyzabala.com>.