

## Case Study #2 – AT Category: Computer Access (HAAT)

**Human** – 38 year old Female

**Activity** – Using email and shopping

**Assitive Technology** – Does the student already have access to tools?

**Low-Tech**

**Mid-Tech**

**High-Tech**



Trackball – Joystick – Sticky Keys – Enlarged Cursor

Big Keys keyboard -- Minin Keyboard – On-Screen Keyboard

STEP 1: Based on HAAT data, enter descriptors or functions needed by the child across the shaded top row - 1 descriptor per column

STEP 2: Enter promising tools in the shaded left column - 1 tool per row

STEP 3: Note whether each tool matches a descriptor by placing an “X” in each of the applicable white boxes

Descriptors 	Ease of Use	Durable	Wireless	Personal Choice			
Tools 							
Mini Keyboard		X					
Big Keys Keyboard	X	X		X			
On-screen Keyboard		X	X				
Joystick	X	X		X			
Trackball		X	X				
Sticky Keys			X				

Modified from Joy Zabala’s SETT Scaffold for Tool Selection by Oklahoma ABLE Tech

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SETT forms and additional resources are available for download at <http://www.joyzabala.com>.