

## Case Study #3 – AT Category: Mobility, Seating and Positioning (SETT)

**Student** – high-school student with ADD, average IQ, has difficulty focusing in class

**Environments** – school; home

**Tasks** – focus to take notes and complete assignments in class

**Tools** – Does the individual already have access to tools?



**Low-Tech**

**Mid-Tech**

**High-Tech**

Disc-O-Sit – Zuma Rocking Chair – Wobble Chair – T-Stool – Sit-N-Gym Ball – Standing desk

- STEP 1: Based on S-E-T data, enter descriptors or functions needed by the student across the shaded top row - 1 descriptor per column  
 STEP 2: Enter promising tools in the shaded left column - 1 tool per row  
 STEP 3: Note whether each tool matches a descriptor by placing an “X” in each of the applicable white boxes

Descriptors 	Portable	Used at a regular size desk/table	Durable	Allows for multiple position changes		
Tools 						
Disc-O-Sit	X	X				
Zuma Rocking Chair	X	X	X			
Wobble Chair	X	X	X			
T-Stool	X	X	X			
Sit-N-Gym Ball	X	X				
Standing Desk	X		X	X		