

## Case Study #2 – AT Category: Vision 2 (SETT)

**Student** – Individual with low vision

**Environments** – Classroom, library, home, etc.

**Tasks** – Reading printed or digital materials

**Tools** – Does the student already have access to tools?

**Low-Tech**

**Mid-Tech**

**High-Tech**

VisioBook

Merlin Desktop Magnifier

Eye-Pal Ace



iPad w/text reading app



STEP 1: Based on S-E-T data, enter descriptors or functions needed by the student across the shaded top row - 1 descriptor per column

STEP 2: Enter promising tools in the shaded left column - 1 tool per row

STEP 3: Note whether each tool matches a descriptor by placing an “X” in each of the applicable white boxes

Descriptors 	Durable	Portable	Illuminating	Easy to hold steady	Synthetic speech read-aloud		
Tools 							
VisioBook	X	X	X	X			
Merlin Desktop Electronic Magnifier	X		X	X			
Eye-Pal Ace	X	X	X	X	X		
iPad w/accessible book reading app	X	X		X	X		

Modified from Joy Zabala’s SETT Scaffold for Tool Selection by Oklahoma ABLE Tech

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SETT forms and additional resources are available for download at <http://www.joyzabala.com>.